

KAICIID
BIOGRAPHIES



INTRODUCTION

The KAICIID International Fellows Programme is a one-year learning and training programme that will empower institutions that train future religious leaders by providing capacity-building to select teachers. The aim is to facilitate dialogue encounters by giving these teachers the tools, experience, networks and knowledge to pursue interreligious dialogue and further be able to prepare their own students to become facilitators and leaders in interreligious dialogue. In addition to interreligious dialogue training, the fellows will also learn how to train their own students in conflict transformation so as to be active peacemakers in their respective communities.

KAICIID recognizes the integral part of knowledge-sharing among religious education institutions that train future leaders and connects these institutions and their select teachers to build a network of an active transnational community of interreligious dialogue peacemakers and peacebuilders.

Exchange programmes across religious educational institutions exist in local and regional areas within only a few countries around the world. In most countries, no such exchange exists either due to a lack of interest, a lack of resources and/or a lack of diversity of religious institutions to make it possible. In addition, current conflicts in and across many countries today are in part due to the lack of widespread and institutionalized dialogue opportunities and practices among local religious leaders and experts. Finally, with the growing globalization of religions today, it stands to reason to put in place an international fellows programme that addresses not only these problems but also the need to network those institutions that train religious leaders transnationally so that interreligious dialogue can become a common feature of any religious training, whatever the religion might be.

The KAICIID Dialogue Centre invites institutions that train future religious leaders to nominate one or more of their teachers to participate in the KAICIID International Fellows Programme (KIFP), which is a one-year learning and training programme that aims to:

1. Empower institutions by providing capacity-building to select teachers that:

- a) educates their students about interreligious dialogue;
- b) equips their students with the necessary skills to become active facilitators and leaders in interreligious dialogue;
- c) trains their students in conflict transformation so as to be active peacemakers in their respective communities.

2. Network these institutions and their selected teachers into an active transnational community of interreligious dialogue peacemakers and peacebuilders.

During the fellows programme, the participants have the opportunity to develop to implement small-scale local and/or international initiatives within their institution or beyond. They also participate in and organize dialogue sessions, lectures, field visits and conferences. After the one-year programme, the fellows become part of the KAICIID Fellows Network. The network works on following up on the fellows' progress, and invest in their long-term sustainability as resource persons in the field of interreligious dialogue and conflict transformation.



Kenan Çetinkaya

Kenan Çetinkaya was born in Malatya, Turkey. He holds a BA (2006) in Islamic Education from Ankara University and an MA (2009) in Theological Studies from the University of Saint Thomas, Houston, TX. He earned his Ph.D. (2014) from the Department of Religion, Temple University, Philadelphia, PA. His dissertation title is *Turkish Response to the Christian Call for Dialogue*. And since 2013, he has been working at Bozok University Department of Philosophy and Religious Studies, Turkey since 2013. His professional experience in the area of interreligious dialogue started during education in the USA, where he was able to foster dialogue within a number of different platforms. To better learn about Christianity and Judaism, he pursued a Masters' degree in a Catholic seminary and took courses on Judaism in a Rabbinical College during his doctoral degree. His motto is "success through challenges." He is the editor of a Turkish book, *Birlikte Yaşama Kültürü ve Diyalog* (Coexistence and Dialogue), published in December 2014. Some of his other published works include: "Three Turkish Views of Interfaith Dialogue" in *Sacred Texts & Human Contexts: A North American Response to A Common Word between Us and You*, edited by Nathan R. Kollar and Muhammad Shafiq, 2014; "Ren and Imán: A Comparative Approach to Confucian and Islamic Virtues." *International Journal of Business, Humanities and Technology* 1 (2011): 135-143.

Rev.
Jose Nandhikkara

Rev Jose Nandhikkara CMI, a Carmelite Priest, is the Dean of the Faculty of Philosophy at Dharmaram Vidya Kshetram and Head of the Department of Philosophy at Christ University, Bangalore. He also serves as Director of the Centre for the Study of World Religions and Chief Editor of the *Journal of Dharma*. He also works in the fields of Comparative Religion and Religious Experience and promotes Faiths Seeking Harmony of Life and Fellowship in Religious Experience, through visits, workshops, lectures and conferences. In his interreligious work he is guided by the Vedic vision, "Let noble thoughts come from all sides"

(Rgveda 1.89.1) and the motto, *fides querens harmonium vitae* – faith seeking harmony of life. He has an excellent academic record, with three Bachelor degrees in Philosophy, Geology, and Theology and an MA in Philosophy and Theology from Oxford University, as well as a Licentiate in Philosophy from Gregorian University, Rome. He holds a PhD in Philosophy from Warwick University, UK. His doctoral dissertation is titled *Being Human from a Religious Point of View, after Wittgenstein*. Rev Nandhikkara has authored a book, *Being Human after Wittgenstein: A Philosophical Anthropology* and edited the compilation, *Ethical Interface: Literature, Economics, Politics, Religion*. He has also published twenty research articles in a number of national and international journals and edited compilations. He has attended various national and international conferences where he presented research papers on Philosophy and Religious Studies.

Victoria Pelaez has been a social researcher on gender, migration, and social inclusion for more than 10 years. She teaches social research at Rafael Landívar University (a Jesuit university) in Guatemala. A Roman Catholic, her academic interests focus on how excluded populations can be involved in development processes with regard to human beings and ethical values. Since 2001, she has coordinated the Guatemalan Interreligious Development Dialogue and is dedicated to sharing common values, perspectives, and visions with Christian, Jewish and Mayan individuals. Victoria hopes to find ways to empower marginalized groups to become more involved in their own social and economic growth and the full realization of a higher quality of life. Within this framework, she believes that religions have an important role to play in sharing experiences, values and guidance. Every day, she asks herself one simple question: Who needs me more?



Julie Carpenter

Julie Carpenter, whose spiritual name is Jananisri, has studied Vedanta since 2007. She has completed a three and a half year intensive Vedanta and Sanskrit course in India with Puja Swamiji Dayananda, the foremost scholar of Sanskrit and Vedanta alive today. Puja Swamiji blessed her with the name Jananisri, meaning Divine Mother, at the end of her study in India. Jananisri teaches beginning Sanskrit, Vedanta and Vedic chanting. She also assists her teacher, Swamini Svratmavidyanandaji, editing and publishing teachings of Vedanta. Through her study of Vedanta, Jananisri has embraced the Hindu way of life. She was educated at a convent school and, until her emigration to the U.S. in 1983, regularly attended Church of England services at her local village church. This background gives her a unique insight into interreligious dialogue, born of resolving conflicting issues within oneself. She has used this ability to engage in non-confrontational discussions with those from differing religious backgrounds. In her professional capacity, Jananisri worked at a cognitive behavioral research center, where federally-funded behavioral scientists focused on developing interventions to help families in crisis. Following graduation from law school, she worked as a mediator in a court-mandated program for parents in transition, helping them develop appropriate parenting plans. Currently she works as an advocate for people who have been impacted by crimes committed by youth. She lives her life simply, following her Guru's words: "one must grow from being a consumer, to being a contributor."



Wiwin Rohmawati

Wiwin Rohmawati is Vice President of Fatayat of the Nahdlatul Ulama and a Board Member of the Forum for Inter-religious Harmony in Yogyakarta. She has been working in the field of interreligious dialogue for over 15 years. At Interfidei, a pioneer of interfaith dialogue in Indonesia, she works as a researcher, trainer, editor, program officer, executive secretary and senior staff member. She also teaches several courses on Islam, interfaith dialogue and peacebuilding at Duta Wacana Christian University

in the town of Yogyakarta. She was also assisted with several programs organized by The Dialogue Institute at Temple University, USA (2010-2011). Her main interest is the position and role of woman in conflict resolution and peacebuilding through interreligious dialogue. In 1999, as an undergraduate student and part of the Indonesian delegation, she attended the 7th World Assembly of the World Conference on Religion and Peace (WCRP) in Amman, Jordan. She finished her MA in Interreligious Relations at State Islamic University in Yogyakarta under the sponsorship of Kerk in Actie, a programme for missionary and diaconal work of the Protestant Church in the Netherlands. Along with her colleagues and network at Interfidei, she has successfully organized several national meetings on interfaith dialogue and peacebuilding issues in Makassar (2002), Bali (2003) and Papua (2014). While the Indonesian government requires all public schools from elementary to university levels to teach religion as a compulsory subject by using a mono-religious model (each student learns only his/her religion), since 2011 Wiwin and her friends have been promoting the implementation of an interreligious model of instruction, especially among middle school religion teachers in Yogyakarta. Her motto is "work hard, think smart and have a sincere heart".

Tegulwa Nageeba Hassan's stepping stone toward interreligious and cultural experience was her experience teaching in an Aga Khan, Pakistan primary school for eight years. From there, she continued working towards the promotion of common humanity and a shared experience of human dignity. Starting in 2007, she was involved in a number of community-based projects. It was during this time that she was able work with different faith-based groups. She has participated in interreligious dialogues, exchange visits, conferences and workshops organized by a variety of countries and organizations, including UMSC, GNRC, IRCU and REC in Uganda, Somaliland & Thailand. Her passion



Tegulwa Nageeba Hassan

for peace building and women's involvement in peace making, has led to successful global gender initiatives, including the incorporation of women's desks in the constitutions of both UMSC and IRCU. Representing religious leaders at the 2nd Ministerial Meeting on the Enhancement of Security Cooperation and the Operationalization of the African Peace and Security Architecture, she pushed for the creation of the EAC Interreligious Council. She works with school children and teachers on anti-bullying, cultural diversity and child well-fare curriculum as well as community interfaith initiatives with people from different tribes, cultures and faith backgrounds. Her motto is "Before we belong to any tribe, race, color, religion, class or political affiliation, we are first human beings – everyone is special and unique."



Mohammed AlSharefeen

Mohammed AlSharefeen is currently a professor and Deputy Dean of the Faculty of Shariat Al-albait University, Jordan. He worked as a lecturer at a number of academic institutions across the Middle East for over 13 years. As a well-published scholar and avid promoter of the moderate interpretation of Islam and proponent of dialogue, he has given lectures, presentations and speeches, has been featured on radio and TV shows, serves as a Friday Sermon preacher, marriage counselor and mediator. He is an active scholar who has published over 70 papers, books and newspaper articles in addition to supervising and critiquing 80 Masters and PhD dissertations and theses. His research focuses mainly on revisiting Islamic scripts and synthesizing instruments and propositions relating to a wide array of areas including palliative care, women rights, intellectual and cultural resilience, extremism, human rights, performance and effectiveness, motivation, dialogue, and communication skills. Alsharefeen has spoken at a number of American and British universities on issues relating to interreligious dialogue and Islamic manuscripts. He was selected for study at the U.S. Institute on Religious Pluralism. Recently, he was selected as a panelist at the Pluralism Symposium organized by the General Iftaa Departments, Jordan.

Yusuf Daud earned his first scholarship for a Master of Science from the University of Indonesia in the International Affairs Middle East and Islamic Department in 2005 and his second for a Master of Philosophy and Islamic Mysticism from ICAS London in 2006. He has published four books on religion, including *Unveiling the Taste of Hidden Things*, on the meeting point of Islam and Christianity and *Membenahi Sikap Beragama kita* (A bridge across spiritually and religion).

Yusuf has taught at various Universities and Catholic Seminaries in Jakarta, Surabaya, Bandung, Banten and is a visiting Lecturer on Islamic Mysticism, interreligious dialogue, spiritual and emotional marketing and business ethics. In 2008, he became the first Muslim Scholar from Southeast Asia to win the Nostra Aetate Pontifical Council of Interfaith Dialogue Scholarship from the Vatican to study world religious traditions at three prestigious universities in Rome. Yusuf is a leading expert on Islamic Mysticism, Islamic Thought, Interfaith Dialogue, and Comparative Mysticism. Professionally affiliated with Ibn Arabi Society, ICRP (Indonesian Conference on Religion and Peace), and an Activist of Interfaith dialogue nationally and internationally, his popular workshops combine his expertise in interreligious understanding with his Sufi training. He lives in Surabaya, the second largest city in Indonesia, with his beloved wife and three children. Yusuf has a deep commitment to interfaith dialogue and believes that in today's diverse world, it is essential to understand and work with religions beyond one's own.



Yusuf Daud

Mabrouka Rayachi completed a Master of English and German from the Bourguiba school in Tunis in 1991 and earned a pedagogy diploma from the Islamic Religious Pedagogical Academy in Vienna in 2004. She was a religious teacher in Viennese schools from 1993 to 2012. During this time she organized many interreligious with other religion teachers (mainly Catholic and Protestant). In April 2012 she became an Inspector for the Islamic religion teachers in Lower Austrian schools and initiated



Mabrouka Rayachi

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an interreligious seminar with her Catholic and Protestant colleagues on subjects such as the celebration of religious traditions in Islam and Christianity. She encourages her fellow teachers to actively encourage interreligious dialogue in school by regularly providing them with ideas and teaching materials. She is especially interested in broadening the interreligious activities, especially among young people. During the course of her work on interreligious dialogue, she has not only learned about other faiths, but has also learned much more about and deepened her own faith. As an active member within her Islamic community, she was chosen as the official Austrian representative to the first International Women's Congress for a Culture of Peace in Algeria in 2014. Her Motto: The way to sustainable peace is interreligious dialogue.



Venerable Galkande
Dhammananda Thero

Venerable Galkande Dhammananda Thero is a Sri Lankan national and a monk of Theravada Buddhist tradition. After completing his monastic training, Dhammananda Thero attended the University of Kelaniya where he received a Bachelor's degree in History. After winning the commonwealth Scholarship in 2003 he completed his Masters and M.Phil degrees at the Jawaharlal Nehru University, in India and is now reading for his PhD. Dhammananda Thero heads the Walpola Rahula Institute for Buddhist Studies, an organization that offers religious leaders and lay persons educational training programs to support social healing. He is also a full-time lecturer with the Department of History, University of Kelaniya, Sri Lanka. Dhammananda Thero is actively engaged in issues related to social justice and harmony that promote an inclusive plural society. He has been actively using social media to propagate the message of nonviolence during recent interreligious and interethnic conflicts in Sri Lanka. Over the years he has been engaged in dialogue with religious leaders on issues related to social justice and healing and hopes to support others to engage in similar dialogues. To this end he has released a series of videos entitled Bahujana Hitaya (for

the betterment of all), after the teachings of Buddha that are his ultimate inspiration. These teachings call for one to work beyond religious, ethnic or social labels to actively uplift the society - especially supporting those who are vulnerable, marginalized and discriminated.

Rev. Alexander Goldberg is a Chaplain and an advisor on intercultural, interfaith and community relations to a large global humanitarian organization. He has set up training programmes for faith leaders and communal professionals working in the fields of community development, international development and social action. He served as the Chief Executive of the London Jewish Forum. He is the Jewish Chaplain to the University of Surrey and was a Chaplain to the Olympic and Paralympic Games. He is Chair of the Football Association's Faith Reference Group and oversaw the completion of both football guides to Ramadan and Tishri in 2014 that were sent out to 30,000 professionals and one million supporters. He was appointed co-chair of the Faith Forum for London in 2011. In this role he set up the Mayor of London's Faith Conference and partnered with McKinseys and others to create a faith leaders programme. He also established the Shared Futures faith school linking programme. The UK Prime Minister invited him to the national football and racism summit. He headed up the 2012 Hours Against Hate European coalition which won prestigious recognition from International Olympic Peace Truce Committee and the US Secretary of State. He is a national advisor to the Three Faiths Forum. He served on two Ministerial steering groups at the Department for Education and was a member of the HEFCE University Religious Literacy Group. He is an advisor to the UK Government on a major community grant programme and regularly contributes to television, radio, online and print media. Motto: „I will trust and not be afraid“ *”אֶלֹו תַטְבֵּא“*



Rev. Alexander Goldberg



Muhammad Zia-ul-Haq

Muhammad Zia-ul-Haq is the Director General of the Islamic Research Institute and Professor of Shariah & Islamic Law at International Islamic University, Islamabad, Pakistan where he also served as Dean of the Faculty of Shariah and Law from 2010–14 and Chair of the Department of Shariah (Islamic Law) from 2008-2010. He was a Senior Fulbright Fellow and professor at the Edward B. Brueggeman Center for Dialogue at Xavier University, Cincinnati, Ohio from 2013–14. He holds a B.A. and an M.A. in Islamic Studies from Bahauddin University, an M.A. in Arabic from the University of the Punjab in Lahore, Pakistan; and a Ph.D. in Comparative Fiqh (Islamic Law) from the Institute Supérieure du Théologie, Ezzituna University, Tunis. He has had post-doctoral fellowships at the University of Glasgow, U.K. and other fellowships at the University of Deusto, Bilbao, Spain and the University of Warsaw, Poland. He also taught and chaired the Islamic Law Dept. of Allama Iqbal Open University, Islamabad from 1999 until 2008. He specializes in Islamic Law and Jurisprudence, International Islamic Law, Islamic civilization studies, human rights from an Islamic perspective, Muslim family laws and interfaith relations and dialogue from an Islamic perspective. He has organized and presented at numerous conferences and workshops throughout Pakistan and internationally and authored dozens of research articles in Arabic, Urdu, and English including his most recent publication, *Muslims Participation in Interfaith Dialogue Prospects & Challenges*. He believes in the ethics of disagreement and aims to promote a culture of disagreement in an agreeable way.

Nourah Alhasawi holds a Ph.D in Islamic Studies and specializes in Sunnah, the Prophet Mohammed's biography, teachings and their documentation. She is an Associate Professor and the Head of the Islamic Studies Department in Princess Noura Bent Abdurrahman University in Riyadh. During her career, she held a number of positions such as Vice Dean for Students Affairs and Head of the Female Department of the

„Awareness and Social rehabilitation Society“. Nourah holds accreditation as a trainer from the International Academy for Training (Antrac) and is also an accredited trainer with the King Abdul-Aziz Centre for National Dialogue. She has participated in many training-related activities such as program design, social work and specialized academic research. Nourah is the author of *Your Guide to Successful Dialogue among Civilizations*, published by the King Abdulaziz Centre for National Dialogue. Her other published works include *Evidence of a Sole Narrator of Hadeeth*, *The Life of Aisha*, and *The Marriage System in Arab Society Before and After Islam*.

Katende Abdul-Fattah from Uganda has been a lecturer in the Department of Religion and Peace Studies at Makerere University for the last 28 years. He offers lectures in the areas of Islamic Theology, Peace Studies and Inter-religious Dialogue. He is also the Coordinator of the Centre for Inter-cultural Studies and Globalisation and the Patron of Makerere University's Muslim Students' Association (MUMSA). He has 20 years' experience in interreligious dialogue and has written and attended many workshops and conferences on the topic in different parts of the world. He is a regular presenter and facilitator at interreligious workshops in the Great Lakes Region. He is a member of several interreligious and intercultural organizations. He has also played an integral role in the founding of numerous Peace Clubs in secondary schools throughout Uganda. His interests include service to humanity, interacting with people of different religions and cultures, watching football and travelling. His motto is “May Peace Prevail on Earth”.



Katende Abdul-Fattah



Rev. Sr. Agatha Oguchukwu Chikelue

Rev. Sr. Agatha Oguchukwu Chikelue is a Nigerian Catholic Nun from the Congregation of Daughters of Mary Mother of Mercy (DMMM). She is the Secretary of the Interreligious Dialogue Office of the Catholic Archdiocese of Abuja and Co-Chair of the Women of Faith Peacebuilding Network (WOFPN). Sr. Agatha holds a B.Sc. in Public Administration and M.Sc. in International Affairs and Diplomacy. Her interest in peacebuilding and interreligious dialogue began some years ago as a result of the incessant ethno-religious violence in her home country of Nigeria. Her hunger for peace at this period manifested in efforts to bridge divides across religious and ethnic lines in the country. Sr. Agatha's passion for peaceful coexistence in Nigeria motivated her to build a network of Christian and Muslim women united against violence and working for peace in Nigeria. Her years of experiences peacebuilding in Nigeria has brought about an understanding that peacebuilding and development are linked but cannot be achieved without justice, forgiveness and reconciliation. She has also learned that gender plays an important role in disputes, negotiating and resolving differences. She believes in a non-violent approach to conflict through dialogue and through actively involving women in peace processes.



Ashin Mandalarlankara

Ashin Mandalarlankara is a young Buddhist monk who is currently working as a teacher in a monastery in Myanmar. He has been teaching children the basics of Buddhism since 2008, and he occasionally discusses with his fellow monks and novices the importance of understanding other religions. He is interested in teaching, sharing knowledge and making friends with people from different religious and cultural backgrounds. In 2013, he attended a seminar on Islam conducted by Fr Tom Michael, a Catholic priest and scholar on Islamic studies from the United States. There he met Muslim leaders and built many friendships. He also took an iPACE course on Conflict Transformation and English at the Jefferson Center in Mandalay. Having completed this course, Mandalarlankara is

eager to learn more about peace-building and how to engage young people in interreligious dialogue. His motto is “be patient with everyone and have good thoughts”.

Sayed Ali Mohammed Taqi Al-Khoei was born on 29th of September 1988, in the holy city of Najaf Al-Ashraf, Iraq, into the family of the Spiritual leader for Shia Muslims, Ayatollah Imam Sayed Abul-Qasim Al-Khoei. After the first Gulf War, the Shi'a uprising against Saddam Hussein's regime, and following the tragic death of his grandfather, Sayyed Ali was forced to leave Iraq for Iran due to the political unrest and the constant dangers that his family faced. Sayed Ali's father was also tragically murdered along with other members of his family by the Ba'thist regime in the summer of 1994. Shortly after the murder of his father, he migrated to Iran for four years and then migrated to the United Kingdom where he finished his academic studies. He later returned to Iran where he started his Islamic studies at the religious seminary in Qom. In 2010 he returned to his hometown to continue his studies and take up the position as lecturer in Jurisprudence at the Religious Seminary. He currently lives in Iraq where he is studying and teaching Fiqh and Osool. He is also in charge of the Interfaith Dialogue Desk at Al Khoei Institute.

Kriya Langputeh was born on 19 March 1971 in Satun Province, Southern Thailand. He is from a native Malay speaking ethnic group with the majority of the group living in the current three border provinces. As a Thai national, he went to Thai public school where the language of instruction was Thai while he attended a Malay language-based Islamic religious school in the evening and during public holidays. He obtained his first degree in Islamic Revealed Knowledge and Human Sciences from the International Islamic University Malaysia (IIUM Malaysia). He also obtained a Master's Degree in



Kriya Langputeh

Comparative Religions from Mahidol University in Bangkok in 2000. He currently lives in his hometown and has worked for the Yala Islamic University since 1999. He is also currently working on his PhD research at the University of Brunei Darussalam, funded by the Brunei Sultan Scholarship. His dissertation is titled *Interreligious Dialogue: Approaches for Peacebuilding*. He is also an active participant in lectures, conferences and seminars, especially in the field of Peace and Conflict Management.

Jessica Sitek is guided by the axiom: life is relationships. Barriers exist that obstruct our ability to be in relationship. Our biases, prejudgments, misunderstandings and lack of knowledge can impair our ability to connect with others. As a result, Ms. Sitek sees the principles of dialogue as a necessary starting point to recognize and overcome these obstacles, to truly listen and understand, and therefore connect with others in a meaningful way. Ms. Sitek has a Master of Arts in Religious Studies from Temple University where she studied under Dr. Leonard Swidler, a pioneer in interreligious dialogue. She has worked with Swidler as a Dialogue Institute (DI) Associate, and traveled to Turkey and Iraq as a DI representative. She has spent some time working in the non-profit sector, specifically in an interfaith context, joining people of various backgrounds and faiths to work on common goals in peace and justice. Ms. Sitek is currently an Adjunct Faculty at Macomb Community College teaching comparative religions. Ms. Sitek is aware of the limits of individual perspective, the importance of dialogue for expanding understanding, and the need for independent critical thinking. These three serve as the foundation for her educational objectives in the classroom. Ms. Sitek also aims to cultivate empathy as a natural byproduct of dialogue and critical thinking. Her interest in intercultural and interreligious dialogue has expanded to include intergenerational dialogue, and Ms. Sitek is actively exploring dialogue across generations in her daily life in the interest of formalizing programs for intergenerational exchange. Ms. Sitek is also an aspiring beekeeper.

Basma Ahmed Jastaniah is a Saudi Associate Professor in the Faculty of Arts and Humanities with a specialization in Faith, Religions and Creeds. She is an active member of the University's Social Committee and often gives lectures, trainings and speaks at conferences. She has also participated in research and supervised a number of scientific papers and discussions on the topic of voluntary work and its role in the development of social values among young people. Professor Jastaniah was proud to have served as the Dean of Studies at Taibah University from 2009-2012. On a personal level, she is proud of her ethics and charisma and hopes that she is able to motivate and inspire her students. She asks Allah Almighty to help her in all things and to continue to provide her the guidance to be a good role model to those around her.

Victor Daniel Castillo Guerrero from Venezuela, is a member and international missionary of the Association of the Pentecostal Evangelical Churches Association (SINEP). He has worked in missions in Peru, Argentina and Colombia and as an administrator for the Ecclesiastical Resources Management Council, a biblical interpretation teacher and pastor of a Pentecostal Evangelical Church, all for SINEP. From 2006 until 2014 he worked as researcher in Venezuelan public universities in the fields of areas of Engineering, Planning & Development, Education and Health, and Ergonomics. His goal is to research and develop effective interventions for the overall improvement of the quality of human life. In pursuit of this goal he collaborates with management companies and the public and private sectors to research ways in which the inclusion of a gender and religious perspective can contribute to improved day-to-day life. He is currently a PhD candidate at Complutense University of Madrid in the area of Sciences of Religion. He possesses not only a critical mind, but also the qualities necessary for leadership and is dedicated to positive social change. To this end, his personal motto is "everything is possible with God's help".



Victor Daniel Castillo Guerrero

