

**E-Learning Course**

# Interreligious Dialogue in Virtual Communities and Social Networks



## COURSE DESCRIPTION

In a world that faces constant unrest and conflict, information technology is becoming increasingly relevant. While face-to-face dialogue is restricted to local communities, today's digital tools, such as the internet and social media, can bring people together from around the world. Interreligious dialogue (IRD) can particularly benefit from the intelligent and positive use of digital tools, building diverse, online communities through a lively, global interfaith discourse. This course explores the religious phenomenon on virtual communities and social networks, as well as the impact of social media on IRD. It also looks at the achievements IRD has made in the digital world, and the potential challenges to be confronted.

## TARGET AUDIENCE

This course is specifically designed for today's global leaders, including policymakers, UN agencies and religious leaders and institutions.

## LEARNING OBJECTIVES

- The impact of the internet on interreligious dialogue issues, achievements and challenges
- The religious phenomenon on virtual communities and social networks
- Digital citizenship and faith
- Technology-mediated communication

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**LANGUAGE:** English  
**FEES:** Free of charge

**LEARNING TIME:** 3 hours  
**CONTACT:** [elearning@kaiciid.org](mailto:elearning@kaiciid.org)

## ABOUT KAICIID COURSES

The practice of using interreligious dialogue (IRD) for building social cohesion, peace and reconciliation is rapidly emerging as a necessary tool for the twenty-first century education toolbox. KAICIID e-learning courses build the capacities of global leaders to address a number of today's most pressing challenges by using IRD to establish ethical policymaking frameworks, support peace processes, and address discrimination and religiophobia at national and local levels. The courses are part of an ongoing collaboration with renowned universities such as the The Université de Montréal, the Complutense University of Madrid and the Institut Superior de Ciències Religioses de Barcelona.

## COURSE DESIGN & METHODOLOGY

This interactive digital course is specifically designed for busy professionals who do not have time to take the longer, moderated eight-module course on 'Using Interreligious Dialogue to Strengthen Peace, Reconciliation and Social Cohesion'. They can now select the relevant thematic topics and modules

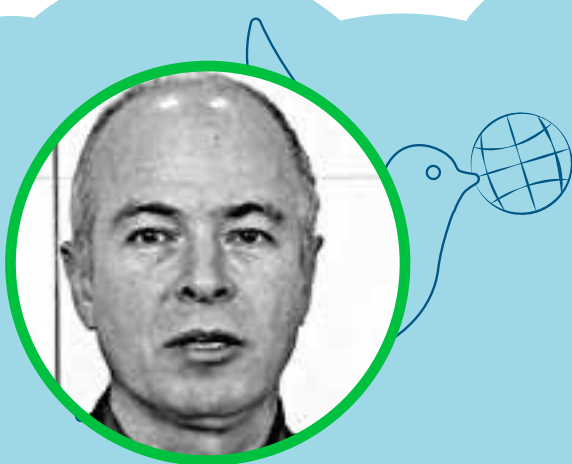
and learn on the go. Administered through a Massive Open Online Course (MOOC) platform, this short course takes around three hours to complete, and, using a phone or a computer, can be taken anywhere, anytime, and at a suitable pace.

## HARDWARE & SOFTWARE REQUIREMENTS

Modern and updated browsers.

## CERTIFICATION

A Certificate of Completion will be issued to participants who achieve a minimum total score of 70% and who complete all the mandatory activities.



### **DR. JAVIER BUSTAMANTE**

Associate Professor, Department of Moral and Political Philosophy at the Complutense University in Madrid

Javier Bustamante Donas is a philosopher and ethical theorist with a strong background in computer science. He focuses on ethical and political issues related to cyberculture and knowledge society. He is currently an Associate Professor for the Department of Moral and Political Philosophy at the Complutense University in Madrid, and has been a visiting professor at several international universities, including University of Deusto, University of the Basque Country (Spain), Pontifical University of Minas Gerais and Universidade Estadual de Campinas (Brazil). He is also the Director of the Ibero-American Center for Science, Technology and Society (CICTES), and Vice-President of the González Vallés Foundation.