



E-Learning Course

Ethics and Key Theories of Interreligious Dialogue

COURSE DESCRIPTION

In a highly polarised world where there are competing ideologies, values and embedded power imbalances, some decisions may be taken with finite knowledge and influenced by specific cultural and historical contexts and subjective narratives. Only dialogue, in its various forms and at its different levels, can help to recognise differences, develop shared meanings and seek understanding in order to work together towards a more just and humane world. This short course provides an overview of the conceptual landscape of dialogue and familiarises the learner with the general arguments that propose best practices for engagement in dialogue. Participants then use this newly learned landscape of dialogue as a lens to take a closer look at the ethics of dialogue.

TARGET AUDIENCE

This course is specifically designed for today's global leaders, including policymakers, UN agencies and religious leaders and institutions.

LEARNING OBJECTIVES

- Best practices for dialogue encounters
- Dialogue as a tool for emancipation
- The core practical ethos which underpins each dialogue encounter

APPLY NOW! kaiciid.org/e-learning-courses/ethics-and-key-theories-interreligious-dialogue

LANGUAGE: English
FEES: Free of charge

LEARNING TIME: 3 hours
CONTACT: elearning@kaiciid.org

ABOUT KAICIID COURSES

The practice of using interreligious dialogue (IRD) for building social cohesion, peace and reconciliation is rapidly emerging as a necessary tool for the twenty-first century education toolbox. KAICIID e-learning courses build the capacities of global leaders to address a number of today's most pressing challenges by using IRD to establish ethical policymaking frameworks, support peace processes, and address discrimination and religiophobia at national and local levels. The courses are part of an ongoing collaboration with renowned universities such as the the Université de Montréal, the Complutense University of Madrid and the Institut Superior de Ciències Religioses de Barcelona.

COURSE DESIGN & METHODOLOGY

This interactive digital course is specifically designed for busy professionals who do not have time to take the longer, moderated eight- module course on 'Using Interreligious Dialogue to Strengthen Peace, Reconciliation and Social Cohesion'. They can now select the relevant thematic topics and modules

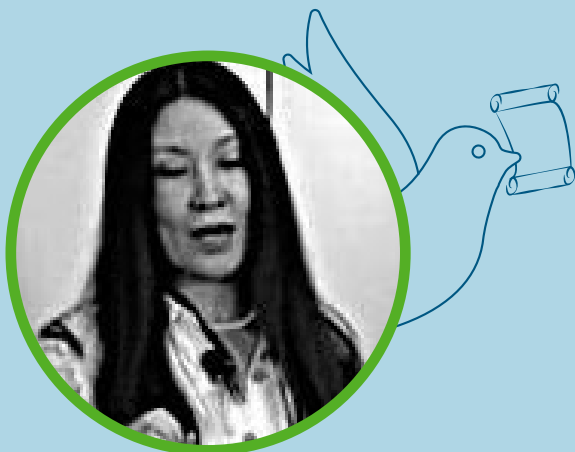
and learn on the go. Administered through a Massive Open Online Course (MOOC) platform, this short course takes around three hours to complete, and, using a phone or a computer, can be taken anywhere, anytime, and at a suitable pace.

HARDWARE & SOFTWARE REQUIREMENTS

Modern and updated browsers.

CERTIFICATION

A Certificate of Completion will be issued to participants who achieve a minimum total score of 70% and who complete all the mandatory activities.



DR. SCHERTO GILL

Associate Lecturer at the University of Sussex, England

Dr. Scherto Gill is a Research Fellow and the Executive Secretary at the Guerrand-Hermès Foundation for Peace, an international peace research institute based in the UK and France. She is also a visiting Fellow and an Associate Tutor at the University of Sussex's Department of Education. As a lecturer, Dr. Gill teaches courses for Masters' and Doctoral programmes at the University of Sussex. She is a member of the British Education Research Association, the American Educational Research Association and the European Society of Research in Education. Furthermore, she is a Fellow of British Royal Society of Arts (RSA), a member of the Royal Institute at Chatham House, and an Associate of Taos Institute, as well as a Board Member of the Ara Pacis Initiative.